

## Outcomes and overview of attainment 2015:

Standards are higher in 2015 than in 2014 at all key milestones: Reception- Good levels of Development; Year 1 Phonics screening; Year 2 SATS and Year 6 SATS.

KEY STAGE	RESULTS		
FOUNDATION STAGE % ACHIEVING GLD	80 76 incl. SPLC		
Y1 PHONICS % MEETING THE REQUIRED STANDARD	90 84 incl. SPLC		
Y2 PHONICS % OF RE-TAKES MEETING THE REQUIRED STANDARD	80 67 incl. SPLC		
<b>Y2 END OF KS1 % AT EACH LEVEL</b>	<b>LEVEL 2+</b>	<b>LEVEL 2B+</b>	<b>LEVEL 3</b>
READING	93 90 incl. SPLC	91 86 incl. SPLC	37 35 incl. SPLC
WRITING	87 83 incl. SPLC	75 71 incl. SPLC	17 16 incl. SPLC
MATHS	98 97 incl. SPLC	83 81 incl. SPLC	38 38 incl. SPLC
<b>Y6 END OF KS2 % AT EACH LEVEL</b>	<b>LEVEL 4+</b>	<b>LEVEL 5+</b>	<b>LEVEL 6</b>
READING	93	52	0
GRAMMAR TEST	78	57	4
WRITING	91	52	15
MATHS	98	65	20
READING, WRITING, MATHS COMBINED	85	36	0
<b>KS1 – KS2 % MAKING 2 LEVELS PROGRESS</b>			
READING	94 (PPG 100)		
WRITING	100 (PPG 100)		
MATHS	98 (PPG 100)		
<b>KS1 – KS2 % MAKING MORE THAN 2 LEVELS PROGRESS</b>			
READING	36		
WRITING	60		
MATHS	65		

3 scripts have been remarked and upgraded

## PROGRESS MEASURES:

All key progress measures are above national trend

	Reading	Writing	Maths	
2 levels of progress	94	100	98	14.9 points progress from KS1 to KS2 (significantly above national trend)
3 levels of progress	36	60	65	
APS	29.5	30.1	31.7	All aps: 30.9 (significantly above national trend)

Gender	There were significantly more boys than girls in the cohort. There was a gender gap but the boys make greater progress than the national trend. Gender gap was most significant in English (reducing with remarked scripts)
Ethnicity	Non-white British children make greater progress, at the higher levels.
1 <sup>st</sup> language	No different issues as highlighted in ethnicity.
FSM 4 children	There is an APS gap in attainment, most significantly in maths. 100% of children are making 2 levels of progress in reading, writing and maths.
Pupil Premium 6 children	The gap for pupil premium is lower, particularly against the LA average. 100% of children attaining level 4 across all subjects. 100% of children make at least 2 levels of progress. The gap is reducing. There is little gap in English, there is a bigger gap in maths
SEN 4 children	100% of children making 2 levels of progress in reading and writing 1 child made 1 level of progress in maths
Mobility	Attainment for the 4 children who joined school in the last 2 years, attain significantly lower than the cohort as a whole 28.0 against 31.4 There is a clear trend that the longer children have been educated at Bradshaw Hall the higher the attainment.

**Attainment and progress is significantly above the national trend in reading, writing and maths at KS2 in 2015.**