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| **Long-Term Writing Plan** |
| Fiction | Term 1 | **Class Novel/Book club novel** | Term 2  | **Class Novel/Book club novel** | Term 3  | **Class Novel/Book club novel** |
| Titanic Detective Agency | Stone Age boy, Lost Happy Endings | My Nine lives by ClioTutankhamen  |
| **Writing Purpose/audience*** **Persuasive advert** - Titanic
* **Poems** - Harvest assembly
* **Diary recount** – Titanic
 | Wider Curriculum Writing Opportunities:**Advertisement - UK** | **Writing Purposes/audiences*** **Poetry –** Stone Age Senses
* **Short narrative –** Stone Age
 | **Wider Curriculum Writing Opportunities:*****Stone Age Boy diary writing from Neolithic******Non-Chronological report on Hybrid Animal******Instructions – Woolly mammoth*** | **Writing Purpose/audience*** **Fictional narrative** linked to ‘My Nine lives by Clio’.
* **Diary entry –** Howard Carter.
 | Wider Curriculum Writing Opportunities:**Summer 1:*****My nine lives by Clio- narrative******Non-Chronological report on 4 civilisations linked to History*****Summer 2:*****Egyptian diary writing*** ***Instructions – mummification.*** |
| **Key Objectives:****Advert:**Superlatives/comparativesImperative verbsRhetorical questionsAdverbsPrepositional phrasesExpanded noun phrases**Story scene:**Fronted adverbialsInverted commas for speechExpanded noun phrasesThird personClear paragraphs | **Key Objectives:**Speech- begin to use inverted commasSubordinating conjunctionsPast tenseFirst personExpanded noun phrasesAdverbs for time Prepositional phrases | **Key Objectives:**Expanded noun phrasesSpeech- inverted commasFronted adverbialsThird personParagraphsAdverbs |
| Non-fiction | **Writing Purpose/audience*** **Non-Chronological report –** Animals linked to Science.
 | **Writing Purpose/audience*** **Instructions –** Woolly Mammoth
* **Explanation text -** Stone, Bronze or Iron Age OR Science Rocks.
 | **Writing Purpose/audience*** **Newspaper report -** Howard Carter.
* **Instructions -** Mummification.
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| **Key Objectives:**TenseThird personParagraphsPrepositional phrasesOrganisational devices (Headline and sub-headline) | **Key Objectives:**Subordinating conjunctionsPrepositional phrasesPresent tenseThird personBegin paragraphsExpanded noun phrasesOrganisational devices (headings/subheadings)Adverbs action | **Key Objectives:**Tense ParagraphsThird personPrepositional phrasesExpanded noun phrasesOrganisational devices- subheadings. |