

Geography Overview KS1

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Around our School</p> <p>1. Use plan perspectives to recognise landmarks and basic human and physical features; Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (Use I-pads to take aerial view photographs)</p> <p>2. Have experience of maps and attempts to make own, real or imaginary Devise a map/plan</p> <p>3. Use simple fieldwork and observational skills to study the geography of school and its grounds</p> <p>4. Use own symbols on imaginary map</p> <p>5. Use simple fieldwork and observational skills to study the geography of school and its grounds Use a plan view</p> <p>6. Follow directions including N,S,E,W</p>		<p>Weather Patterns</p> <p>Daily weather patterns in the UK</p> <p style="text-align: center;">(Linked to Science)</p> <p>Use simple fieldwork and observational skills to study the seasonal changes of the local area and school grounds. To interpret and label maps showing the weather forecast. To compare forecast maps describing changes in weather.</p>		<p>Stanley's Stick/Where the Forest Meets the Sea</p> <ol style="list-style-type: none"> 1. Use a plan view of Stockport to locate where Stockport Train Station is. Create a journey line from School to the train station. Identify features along the way. 2. Using an atlas where could Stanley have gone to throw the stick? Identifying places near the sea. 3. Recognise human and physical features in our local area. 4. Make simple comparisons between features of a coastal area and our local area. 	

2	<p>The four countries in the UK and their capitals</p> <ol style="list-style-type: none">1. Show what you already know about the UK. Name and locate the four countries of the UK and each capital city.2. Learn some identifying features of one of the four countries of the UK.3. To understand the difference between human and physical features. To locate human and physical features of the UK on a map.4. To name and locate the surrounding seas and ocean of the UK.5. To use locational and directional language including compass points.6. To show what I have learnt in this unit of Geography. To know there is a difference between Great Britain, the UK and The British Isles.	<p>7 Continents, 5 Oceans</p> <ol style="list-style-type: none">1. Name and locate the world's seven continents and five oceans by using world maps, atlases and globes.2. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.3. Use simple fieldwork and observational skills to study the geography of their school.	
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