



Geography				
	Year 3	Year 4	Year 5	Year 6
Consideration of locational knowledge Place knowledge Human and Physical Geography Skill and fieldwork	<b>UK Focus and Terminology</b> <b>The importance of rivers to global settlements</b> <b>Skills and fieldwork</b>	<b>Europe</b> <b>Comparison between a region in the UK and a region in a European country, Water cycle etc.</b> <b>Skills and fieldwork</b>	<b>Central and North America</b> <b>UK Cities and counties</b> <b>Skills and fieldwork</b>	<b>South America</b> <b>Skills and fieldwork</b>
<b>Geographical Skills</b>	Use eight compass points to follow or give directions	Use eight point compass points well	Use eight point compass points well	Use eight point compass points confidently and accurately
	Use letters or number coordinates to locate features on a map	Use letters or number coordinates to locate features on a map confidently	Begin to use four figure coordinates to locate features on a map	Begin to use six figure coordinates to locate features on a map
	Use large scale OS maps	Begin to recognise symbols on a OS map	Recognise and use OS map symbols	Recognise and use OS map symbols and describe features shown on a OS map
		Use large and medium scale OS maps	Use medium scale land range OS maps	Draw and use maps and plan in a range of scales
	Use atlases to find out about other features of places eg mountains	Use atlases to find out about other features of places eg mountains, weather patterns	Use atlases and globes to find out about other features of places e.g. mountains, weather patterns	Use atlases to find out about other features of places e.g. mountains, weather patterns
	Use NF books, stories, maps, pictures, photos and internet as sources of information	Use NF books, stories, maps, pictures, photos and internet as sources of information	Begin to use primary and secondary sources of information for evidence	Use primary and secondary sources of information for evidence
	Follow a route on larger scale maps	Follow a route on larger scale maps	Start to follow a short route on an OS map	Follow a short route on an OS map independently
	Begin to use maps sites on internet (digimap/google)	use maps sites on internet (digimap/google)	use maps sites on internet (digimap/google)	use maps sites on internet (digimap/google)
	Have experience of aerial photographs and identify known places	Use satellite images and aerial photographs to extend learning within topic	Continue to use satellite images and aerial photographs to extend learning within topic	Create maps using aerial photographs and satellite images.
<b>Field Work</b>	Begin to collect and record evidence	Collect and record evidence	Collect and record evidence	Collect and record evidence unaided
	Analyse evidence and draw conclusions eg make comparisons with two locations using photos pictures, temperatures and location	Analyse evidence and draw conclusions e.g. make comparisons between locations, photos, pictures, maps	Analyse evidence and draw conclusions e.g. compare historical maps of varying scales, temperature of various locations, influence on people everyday life	Analyse evidence and draw conclusions e.g. field work, data on land use, comparing land use data, look at patterns and explain reasons behind it



		Begin to use a variety of sources of evidence to express views	Use a variety of sources of evidence to express views about the area	
	Draw a sketch of a simple feature from an observation or photo			Draw a sketch of a simple feature from an observation or photo
		Select and use a range of measuring instruments and investigations	Select and use a range of measuring instruments and investigations	Select and use a range of measuring instruments and investigations
		Begin to draw a variety of thematic maps based on their own data	Begin to draw a variety of thematic maps based on their own data	Begin to draw a variety of thematic maps based on their own data
	Make a map of a short route experienced with features in correct order	Begin to draw a sketch map from a high view point	Use a database to interrogate and amend data collected	Draw a sketch map using symbols and a key
	Start to draw plan views	Continue to draw plan views.	Draw a plan view with some accuracy	Begin to draw plans of increasing complexity
<b>Locational Knowledge</b>	Study of human and physical geography in the U.K.	Study of human and physical characteristics, countries and major cities of Europe.	Study of human and physical geography of a region in North and Central America.	Study of human and physical geography of a region in South America.
	Begin to identify significant places and environments	Begin to identify significant places and environments	Identify significant places and environments	Confidently identify significant places and environments
	Begin to understand how features (hills, mountains, coasts & rivers) have changed over time.	Identify and describe where places are around the world	Identify and describe where places are around the world	Identify and describe where places are around the world
		Compare and contrast areas of the North West and a region in Naples.	Compare and contrast areas within the UK and North and Central America.	Compare and contrast areas within South America.
	Name and locate counties and cities of the U.K.	Use maps to name and locate countries in Europe.	Name and locate states and main cities of North and Central America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.	Use maps confidently to name and locate states and main cities of South America, concentrating on environmental regions, key physical and human characteristics, countries and cities.
	Name and locate geographical regions and their identifying human and physical characteristics.	Identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them.	Identify the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn and the countries that lie within them	Use latitude and longitude on atlas maps and globes.
		Discuss and identify time zones across the world	Identify key human and physical characteristics of the UK and how they have changed over time.  Discuss and identify time zones across the world  Identify key topographical features of Central and North America.	Use time zones across the world



			Identify land use of Central and North America and how these maps have changed over time.	
	Use appropriate geographical vocabulary related to the topic	Use appropriate geographical vocabulary related to the topic	Use appropriate geographical vocabulary related to the topic	Use appropriate geographical vocabulary related to the topic
	Recognise and describe key rivers and mountains in the U.K.	Recognise and describe key mountains, volcanoes and plates around the world.		Locate the key human and physical characteristics of South America
		Recognise how and why people may seek to manage environments sustainably		Investigate how decisions about places and environments affect the future quality of people's lives.
		Understand the water cycle  Recognise and describe biomes and vegetation belts around the world	Relate the water cycle to weather patterns	Relate the water cycle to weather patterns  Recognise and describe biomes and vegetation belts around the world
		To learn about distribution of natural resources including energy.	To learn about settlements and environmental impact	To learn about distribution of natural resources including energy.
		Recognise how people can improve an environment or destroy it.		To learn about trade links between countries.