

























Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Materials	Materials	Taking Care – animals including humans 	Living things and their habitats	Plants	Growing and changing 
History	What should we remember in the UK? <i>Great Fire of London</i>			Why were these explorers significant? <i>Scott, Battuta, Armstrong and Johnson</i> <i>Comparing aspects of lives in different periods</i> 		What is historically significant in our local area? <i>George Back</i> <i>Emmeline Pankhurst</i> 
Geography		The Four Countries of the UK 	Continents and Oceans 		Local Area Study Fieldwork, mapping and observational skills	
Art	Drawing Artist Study: Granger			Sculpture Artist Study: Georgia O'Keefe		Painting Artist Study: Grace Cameron
Music	The Elements of Music: Rhythm and Sequencing	Performing Together: Christmas show	What's the story? Treasure Island	Pitch and Notation: Introducing the Glockenspiel	KS1 Musical	Bringing it all Together/ Music Around the World

DT		Sliders and levers Design, make and evaluate a card to give to a friend or family member to celebrate an occasion.	Preparing fruit and vegetables. Design, make and evaluate a fruit kebab for ourselves to celebrate fruit from around the world.		Free standing structures Design, make and evaluate a model of a piece of playground equipment for a Lego character.	
RE	Who is Jewish and what do they believe? 	Who is Jewish and what do they believe? 	Who is a Muslim and what do they believe? 	What can we learn from sacred books? 	How should we care for others and the world and why does it matter? 	How should we care for others and the world and why does it matter? 
PE	Gymnastics Fundamental Movements	Dance Fundamental Movements	Dance Striking and Fielding	Yoga Invasion Games	Gymnastics Orienteering	Target Games Athletics
Computing	Digital Literacy Information Technology around us	Information Technology Digital Photography	Computer Science Robot Algorithms	Digital Literacy Pictograms	Information Technology Digital Music	Computer Science Programming Quizzes
PSHE	Relationships Families and friendships: making friends, feeling lonely and getting help Respecting ourselves and others: recognising things in common and differences, playing and working cooperatively, sharing opinions Safe Relationships: managing secrets, resisting pressure and getting help, recognising hurtful behaviour     		Living in the wider world Belonging to a community: belonging to a group, roles and responsibilities, being the same and different in the community Media literacy and digital resilience: the internet in everyday life, online content and information Money and work: what money is, needs and wants, looking after money  		Health and Wellbeing Physical Health and mental wellbeing: why sleep is important, medicines and keeping healthy, keeping teeth healthy, managing feelings and asking for help Growing and changing: growing older, naming body parts, moving class and year group Keeping safe: safety in different environments, risk and safety at home, emergencies  	



Key of Protected characteristics	
	Pregnancy and maternity
	Disability
	Gender reassignment
	Sex
	Age
	Religion and belief
	Marriage and civil partnerships
	Race
	Sexual orientation

