

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Animals including Humans	Rc	ocks	Plants	Forces and Magnets
History	Key History objectives may be covered within the teaching of Geography.		Changes in Britain from the Stone Age, Bronze Age <u>& Iron Age</u> What was life like in Britain for the earliest settlers?		Ancient Civilisations: An introduction to the different <u>civilisations</u> What did the four Ancient Civilisations have in common and what was the significant achievement of each of them? Ancient Egypt: An in depth study	
Geography	How has the landscape and land use of the United Kingdom changed over time? Is the United Kingdom the same all over?		Key Geography objectives will be covered within the teaching of History.			be covered within the teaching of istory.
Art	Drawing Artist Study: CJ Hendry		Sculpture Artist Study: Will Kurtz		Painting Artist Study: Usaka Koji	
DT	Food and healthy eating Design, make and evaluate a healthy sandwich for Bradshaw Hall visitors to eat and enjoy.		<u>Shell Structures</u> Design, make and evaluate a box for a Stone, Bronze or Iron Age settler for keeping items safe and secure.		2D shape to 3D product – Textiles based Design, make and evaluate a small purse/clutch bag for an early settler for someone to carry their precious items in.	
Music	Performing Together: Autumn Celebration or Remembrance	Pitch and Notation: Introducing the Recorder	The Elements of Music: Programme Music	Songwriting: Singing Games	Music Around the World: Pentatonic Scales	Bringing it all Together



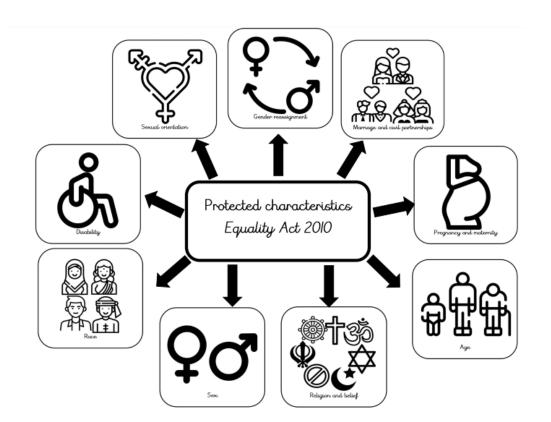


Bradshaw Hall Primary School

RE	What can we learn from religions about deciding what is right and	What do different people believe about God?	Why is Jesus inspiring to some people?	Why does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today?
	wrong?					
	Families and relationships		Belonging to a community		Physical Health and mental well-being	
	What makes a family and features of family life		The value of rules and laws, rights, freedoms and responsibilities		Health choices and habits, what affects feelings and expressing feelings	
	Safe relationships					
	Personal boundaries, safely responding to others and		Media literacy and digital resilience		Growing and changing	
PSHE	the impact of hurtful behaviour		How the internet is used and assessing information		Personal strengths and achievements, managing and	
	Descenting others		online		re-framing setbacks	
	Respecting others Recognising respectful behaviour, the importance of		Jobs and stereotypes		Keeping safe	
	self-respect, courtesy and being polite		Different jobs and skills, job stereotypes and setting		Risks and hazards, safety in the local	
			personal goals		environment and unfamiliar places	
					କି ଳିକ୍ରି ଜିଲିକ୍ର	
						Age, articles, days
French	Greetings and instructions	Animals	Numbers to ten Connectives	Je m'appelle	Je suis Colours	Ĵ Ĵ Ĵ
PE	Fitness	Dance	Yoga	Gymnastics	Swimming	Swimming
	ΟΑΑ	Ball Skills	Fundamentals	Cricket	Athletics	Rounders
Computing	Digital Literacy	Information Technology	Computer Science	Digital Literacy	Information Technology	Computer Science
	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
						riogranis



Key of Protected characteristics				
ß	Pregnancy and maternity			
ঙ্গ	Disability			
ر. ^م	Gender reassignment			
₽ ₽	Sex			
¢₽₽	Age			
	Religion and belief			
jig He da	Marriage and civil partnerships			
E C C C C C C C C C C C C C C C C C C C	Race			
ţ,	Sexual orientation			





Year 3