















Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Animals including Humans 	Rocks		Plants 	Forces and Magnets
History	<i>Key History objectives may be covered within the teaching of Geography.</i>		<u>Changes in Britain from the Stone Age, Bronze Age & Iron Age</u>  What was life like in Britain for the earliest settlers?		<u>Ancient Civilisations: An introduction to the different civilisations</u> What did the four Ancient Civilisations have in common and what was the significant achievement of each of them? Ancient Egypt: An in depth study 	
Geography	How has the landscape and land use of the United Kingdom changed over time? Is the United Kingdom the same all over?		<i>Key Geography objectives will be covered within the teaching of History.</i>		<i>Key Geography objectives will be covered within the teaching of History.</i>	
Art	Drawing Artist Study: CJ Hendry		Sculpture Artist Study: Will Kurtz		Painting Artist Study: Usaka Koji	
DT	<u>Food and healthy eating</u> Design, make and evaluate a healthy sandwich for Bradshaw Hall visitors to eat and enjoy.		<u>Shell Structures</u> Design, make and evaluate a box for a Stone, Bronze or Iron Age settler for keeping items safe and secure.		<u>2D shape to 3D product – Textiles based</u> Design, make and evaluate a small purse/clutch bag for an early settler for someone to carry their precious items in.	
Music	Performing Together: Autumn Celebration or Remembrance	Pitch and Notation: Introducing the Recorder	The Elements of Music: Programme Music	Songwriting: Singing Games	Music Around the World: Pentatonic Scales	Bringing it all Together

<p>RE</p>	<p>What can we learn from religions about deciding what is right and wrong?</p> 	<p>What do different people believe about God?</p> 	<p>Why is Jesus inspiring to some people?</p> 	<p>Why does it mean to be a Christian in Britain today?</p> 	<p>What does it mean to be a Hindu in Britain today?</p> 	<p>What does it mean to be a Hindu in Britain today?</p> 
<p>PSHE</p>	<p>Families and relationships What makes a family and features of family life</p> <p>Safe relationships Personal boundaries, safely responding to others and the impact of hurtful behaviour</p> <p>Respecting others Recognising respectful behaviour, the importance of self-respect, courtesy and being polite</p> 		<p>Belonging to a community The value of rules and laws, rights, freedoms and responsibilities</p> <p>Media literacy and digital resilience How the internet is used and assessing information online</p> <p>Jobs and stereotypes Different jobs and skills, job stereotypes and setting personal goals</p> 		<p>Physical Health and mental well-being Health choices and habits, what affects feelings and expressing feelings</p> <p>Growing and changing Personal strengths and achievements, managing and re-framing setbacks</p> <p>Keeping safe Risks and hazards, safety in the local environment and unfamiliar places</p> 	
<p>French</p>	<p>Greetings and instructions</p>	<p>Animals</p>	<p>Numbers to ten Connectives</p>	<p>Je m'appelle</p>	<p>Je suis Colours</p>	<p>Age, articles, days</p> 
<p>PE</p>	<p>Fitness OAA</p>	<p>Dance Ball Skills</p>	<p>Yoga Fundamentals</p>	<p>Gymnastics Cricket</p>	<p>Swimming Athletics</p>	<p>Swimming Rounders</p>
<p>Computing</p>	<p>Digital Literacy Connecting Computers</p>	<p>Information Technology Stop Frame Animation</p>	<p>Computer Science Sequencing Sounds</p>	<p>Digital Literacy Branching Databases</p>	<p>Information Technology Desktop Publishing</p>	<p>Computer Science Events and Actions in Programs</p>



Key of Protected characteristics	
	Pregnancy and maternity
	Disability
	Gender reassignment
	Sex
	Age
	Religion and belief
	Marriage and civil partnerships
	Race
	Sexual orientation

