Y4 iLanguages French Scheme of Work Overview

Symbols key:

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Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative
										learning
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Week	Learning Outcomes	Skills
1: Animals and classroom instructions	Revise animals learnt in Y3. Revise classroom instructions.	C (C C A A A A A A A A A A A A A A A A A
2: Animals and a poem	Revise animals learnt in Y3. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem.	Aa Aa
3: Monsieur Gentil's day out	Revise words for animals. Listen to and respond to a French story. Present an authentic French poem.	Aa Aa
4: Talk4Writing: learning a story	Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem.	
5: Parts of the body	Learn parts of the body, being able to say and understand them orally. Be able to read and write parts of of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.	(C) Aa (D)
6: Colours	Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders.	(CA)
7: Monsters!	Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary.	Aa O O

8: Adjective agreements	Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule.	
9: The hungry monster	Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French.	0(° c **) 5 0. 1?
10: Food	Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.	((· c ⁽¹⁾) Aa (1))
11: Opinions about food	Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem.	
12: Goldilocks story	Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional fairy tale.	
Christmas: the snowman	Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Learn about some Christmas traditions in France.	(Aa)
13: Shopping for food and pronunciation	Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items. Pronounce words with the 'e' sound.	Aa Oo
14: Numbers 1-15 revision and months	Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound.	((· e ⁽¹⁾) Aa
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15: Numbers 1-31 and French maths	Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.	

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name days	Learn about birthday traditions in France and name days.	
17: Personal descriptions	Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.	(Aa Aa
18: Personal descriptions 2	Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.	
19: Celebrity descriptions	Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.	
20: Little red riding hood	Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.	
21: Family	Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question <i>Tu as des frères ou des sœurs?</i>	
April fool's day	Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design their own 'poissons d'avril'.	
22: Possessive adjectives	Revise words for family members. Learn the different words for 'my' in French (possessive adjectives). Know when to use the correct word for 'my'.	Aa CY
23: Dictionary skills and pronunciation	Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly.	Aa 17 4 Aa
24: Clothes	Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question <i>Que portes-tu?</i>	(Aa

25: Clothes and colours	Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.	
26: The hedgehog story	Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing.	
27: Talk4Writing and revision	Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform.	Aa Market Aa Mar
28: Revision	Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family.	Aa Aa
29: Assessments	Complete an assessment in the different language skills.	
30: Food project	Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.	