












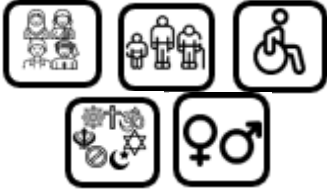












Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats 	Electricity	Sound	States of Matter	Animals, including humans	
History		How have the Ancient Greeks influenced us today?  		What did the Romans do for us?  	<i>Historical knowledge linked to the geography of the Naples Bay region.</i>	
Geography	Is Europe the same all over? 		Why are water and rivers so important?		How is the NW similar or different to the Naples Bay region in Italy? 	
Art	Drawing Artist Study: Miranda Lloyd		Painting Artist Study: Emma Burleigh		Sculpture Artist Study: Andy Goldsworthy	
D&T		<b>Electrical systems:</b> <i>To design, make and evaluate an electrical toy for younger children for entertainment.</i>		<b>Mechanical systems:</b> <i>To design, make and evaluate a pneumatic suspension bridge for water vehicles to allow passage for boats or barges.</i>		<b>Food:</b> <i>To design, make and evaluate an Italian pasta salad for children to promote healthy living.</i>

<b>Music</b>	<b>Performing Together:</b> <i>Autumn Celebration/ Remembrance</i>	<b>Pitch and Notation:</b> <i>Introducing the Ukulele</i>	<b>The Elements of Music:</b> <i>Music and Mood</i>	<b>Song writing:</b> <i>Safe school rap</i>	<b>Music Around the World</b> 	<b>Bringing it all Together</b>
<b>RE</b>	<b>Why do some people think life is a journey?</b> 	<b>Why is the Bible important to Christians today?</b> 	<b>Why are festivals important to religious communities?</b> 	<b>Why do people pray?</b> 		
<b>PE</b>	<b>Dance Swimming</b>	<b>Gymnastics Swimming</b>	<b>Outdoor Adventurous Activities (OAA) Swimming</b>	<b>Tennis Swimming</b>	<b>Dance Rounders</b>	<b>Athletics Cricket</b>
<b>Computing</b>	<b>Computing Networks and Systems</b> <i>The internet</i>	<b>Creating Media</b> <i>Audio production</i>	<b>Programming</b> <i>Repetition in shapes</i>	<b>Data and Information</b> <i>Data logging</i>	<b>Creating Media</b> <i>Photo editing</i>	<b>Programming</b> <i>Code Studio</i>
<b>PSHE</b>	<b>Relationships</b>  <b>Families and friendships:</b> Positive friendships, including online.  <b>Safe relationships:</b> Responding to hurtful behaviour, managing confidentiality, recognising risks online.  <b>Respecting ourselves and others:</b>		<b>Living in the wider world</b>  <b>Belonging to a community:</b> What makes a community, shared responsibilities.  <b>Media Literacy and digital resilience:</b> How data is shared and used.  <b>Money and work:</b>		<b>Health and Wellbeing</b>  <b>Physical health and Mental wellbeing:</b> Maintaining a balanced lifestyle, oral hygiene and dental care.  <b>Growing and changing:</b> Physical and emotional changes in puberty, external genitalia, personal hygiene routines, support with puberty.	

	<p>Respecting differences and similarities, discussing difference sensitively.</p> 	<p>Making decisions about money, using and keeping money safe.</p> 	<p><b>Keeping safe:</b> Medicines and household products, drugs common to everyday life.</p> 
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Key of Protected characteristics	
	Pregnancy and maternity
	Disability
	Gender reassignment
	Sex
	Age
	Religion and belief
	Marriage and civil partnerships
	Race
	Sexual orientation