






















Year 5	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>Science</b>	<i>Forces</i>	<i>Earth and Space</i>	<i>Properties of Materials</i>	<i>Animals including Humans</i> 	<i>Reversible and Irreversible Changes</i>	<i>Animals including Humans</i> 
<b>History</b>	<i>The Vikings and Anglo-Saxons: Who got what in the struggle for Britain?</i> 		<i>The Maya: Why were the Maya more advanced than Britain in 900AD?</i> 		No Summer History unit.	
<b>Geography</b>	<i>Geography objectives are included and met within the History unit of work for Autumn.</i>		<i>Geography objectives are included and met within the History unit of work for Spring.</i>		<i>How is North America similar and different to the North West of England?</i>	
<b>Art</b>	<i>Discipline: Painting</i> <i>Artist: Jane Betteridge</i>		<i>Discipline: Drawing</i> <i>Artist: Lorna Rose</i>		<i>Discipline: Sculpture</i> <i>Artist: Salvador Dali</i>	
<b>Music</b>	<i>Pitch and Notation:</i> Introducing the keyboard	<i>Performing together:</i> <i>The Vikings</i>	<i>The Elements of Music:</i> The Orchestra	<i>Songwriting:</i> 12 Bar Blues.	<i>Music Around the world</i> Rounds and Ostinatos	<i>Bringing it all together.</i>



<b>DT</b>		<b>Frame Structures</b> Design, make and evaluate a <b>Viking Longhouse</b> for a <b>Viking family</b> for <b>providing a safe and secure home</b> for them to live in.		<b>Food Culture and Seasonality</b> Design, make and evaluate an <b>energy bar</b> for a <b>rainforest explorer</b> during an <b>exploration of the Maya rainforest</b> . 		<b>Using computer-aided design (CAD) in textiles</b> Design, make and evaluate a <b>flag</b> for a string of bunting.
<b>French</b>	<b>Sports clothing</b> <b>Opinions</b>	<b>Weather</b> <b>Hobbies</b>	<b>School subjects</b> <b>Verb - aller</b>	<b>Transport</b> <b>Classroom items</b>	<b>Possessive adjectives</b>	<b>Simple future</b>
<b>RE</b>	<b>Is it better to express your beliefs in art and architecture or charity and generosity?</b> 		<b>Why do some people believe God exists?</b> 		<b>What would Jesus do?</b> 	<b>What does it mean to be a Muslim in Britain today?</b> 
<b>PE</b>	<b>Dance</b> <b>Cricket</b>	<b>Gymnastics</b> <b>Hockey</b>	<b>Gymnastics</b> <b>Tag Rugby</b>	<b>Fitness</b> <b>Netball</b>	<b>Yoga</b> <b>Rounders</b>	<b>OAA</b> <b>Athletics</b>
<b>Computing</b>	<b>Digital Literacy</b> <b>System and Searching</b>	<b>Information Technology</b> <b>Video Production</b>	<b>Computer Science</b> <b>Selection in Physical Computing</b>	<b>Digital Literacy</b> <b>Flat-File Databases</b>	<b>Information Technology</b> <b>Intro to Vector Graphics</b>	<b>Computer Science</b> <b>Selection in Quizzes</b>



PSHE	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>Managing friendships and peer influence</li> <li>Physical contact and feeling safe</li> <li>Responding respectfully to a wide range of people; recognising prejudice and discrimination</li> </ul>	<p><b>Living in the wider world</b></p> <ul style="list-style-type: none"> <li>Protecting the environment; compassion towards others</li> <li>How information online is targeted; different media types, their role and impact</li> <li>Identifying job interests and aspirations; what influences career choices; workplace stereotypes</li> </ul>	<p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</li> <li>Personal identity; recognising individuality and different qualities; mental wellbeing</li> <li>Keeping safe in different situations, including responding in emergencies, first aid and FGM</li> </ul>
			

Key of Protected characteristics	
	Pregnancy and maternity
	Disability
	Gender reassignment
	Sex
	Age
	Religion and belief
	Marriage and civil partnerships
	Race
	Sexual orientation