

















Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<i>Animals including humans</i>	<i>Light</i>	<i>Evolution and inheritance</i>	<i>Electricity</i>	<i>Living things and their habitats</i>	
History	<i>A historical theme in British History beyond 1066: How have wars changed over time?</i> 				<i>A local area study: How does our past help us prepare for the future?</i>	
Geography			<i>What makes South America so diverse?</i>		<i>A local area study: How does our past help us prepare for the future?</i>	
Art	<i>Drawing Artist Study: Giorgio Morandi</i>		<i>Sculpture Artist Study: Edgar Degas</i>		Painting Artist Study: Joan Mitchell 	
Music	<i>Songwriting: Developing our skills</i>	<i>Songwriting: Composing a pop song</i>	<i>Bringing it all Together</i>	<i>Pitch and Notation: The Beatles</i>	<i>Music Around the World</i>	<i>Performing Together: End of year show</i>

DT		<p><b>Sewing and textiles:</b> Design, make and evaluate a <b>bag</b> for a child for everyday use</p>		<p><b>Cam Toys Project:</b> Design, make and evaluate a <b>cam toy</b> for visitors to school to share our values</p>		<p><b>Electrical systems:</b> Design, make and evaluate an <b>alarm system</b> for protecting a museum by using complex switches and circuits.</p>
PSHE	<p><b>Relationships</b>  <b>Families and friendships:</b> Attraction to others; romantic relationships; civil partnership and marriage  <b>Safe relationships:</b> Recognising and managing pressure; consent in different situations  <b>Respecting ourselves and others:</b> Expressing opinions and respecting other points of view, including discussing topical issues</p> 		<p><b>Living in the wider world</b>  <b>Belonging to a community:</b> Valuing diversity; challenging discrimination and stereotypes  <b>Media literacy and digital resilience:</b> Evaluating media sources; sharing things online  <b>Money and Work:</b> influences and attitudes to money; money and financial risks</p> 		<p><b>Health and Well-being</b>  <b>Physical health and mental wellbeing:</b> what affects mental health and ways to take care of it; managing change, loss and bereavement; managing online  <b>Growing and changing:</b> human reproduction and birth; increasing independence; managing transition  <b>Keeping safe:</b> keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>	
RE Sept in even year	<p><i>Should religions spend their money on art and architecture or charity and generosity?</i></p> 		<p><i>What do religions tell us when life gets hard?</i></p> 		<p><i>What is it like to believe in Ahimsa, Grace and Ummah??</i></p> 	
French	<i>Etre and avoir</i>	<i>Time and daily routine</i>	<i>Comparatives and preferences</i>	<i>Rooms in the house, directions</i>	<i>Buying food and menus</i>	<i>Numbers to 100 Past perfect tense</i>

PE	<i>Hockey</i>	<i>Football</i>	<i>Rugby</i>	<i>Outdoor Adventure Activities (OAA)</i>	<i>Athletics</i>	<i>Cricket</i>
	<i>Dance</i>	<i>Dance</i>	<i>Fitness</i>	<i>Yoga</i>	<i>Gymnastics</i>	<i>Rounders</i>
Computing	<i>Digital Literacy</i>	<i>Information Technology</i>	<i>Computer Science</i>	<i>Information Technology</i>	<i>Information Technology</i>	<i>Computer Science</i>
	<i>Communication and Collaboration</i>	<i>Webpage Creation</i>	<i>Variables in games</i>	<i>Introduction to spreadsheets</i>	<i>3D Modelling</i>	<i>Sensing</i>

Key of Protected characteristics

	Pregnancy and maternity
	Disability
	Gender reassignment
	Sex
	Age
	Religion and belief
	Marriage and civil partnerships
	Race
	Sexual orientation

