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| **Long-Term Writing Plan** | | | | | | | | | |
| Fiction | Term 1 | **Class Novel/Book club novel** | | Term 2 | **Class Novel/Book club novel** | | Term 3 | **Class Novel/Book club novel** | |
| The Legend of Podkin One Ear  The Light Jar | | Goldfish Boy | | Kensuke  Floodland  Queen of the Falls (North America) | |
| Writing Purposes/audiences  Viking Myths and Legends (reader)  Character Description (reader) – Basic character description (MA) Contrasting character description (HA) | | Wider Curriculum Writing Opportunities:  ***(choose 2 pieces of work which uses a context from either History, Geography etc)***   * Information text on Viking Longships * Trip Advisor review on a Viking longhouse * Letter of application to be a Viking leader | Writing Purpose/audience  Setting description | | Wider Curriculum Writing Opportunities:  Maya (TBC) | Writing Purpose/audience  Story narrative based on the Floodland story conveying different characters  Persuasive letter based on the Kensuke’s Kingdom story | | Wider Curriculum Writing Opportunities:  North America – Yellowstone news report |
| Key Objectives:  Vocabulary  Similes  Relative Clauses  Coordination Conjunctions  Time adverbials  EDINGLY Starters  Adverbs  Speech  Show not tell | | Key Objectives:  Relative clauses  Subordinate clauses  Conjunctions  Vocabulary  Show not tell | | Key Objectives:  Vocabulary  Subordinate clauses  Conjunctions  Vocabulary  Show not tell  Emotive language  Speech  Persuasive devices | |
| Non-fiction | Writing Purpose/audience  Trip Advisor Review (Adult audience) | | Writing Purpose/audience  Newspaper Report – Press release to public (MA) or Police report to senior inspector (HA)   * General overview * Factual of the crime scene (prepositions/adverbials, multi clause sentences. * Next steps   Instructions | | Writing Purpose/audience  Information text about an animal’s lifecycle (other children) | |
| Key Objectives:  Brackets  Formal Tone (It is..that sentences)  Exaggeration  Emotive language  Subordinating conjunctions | | Key Objectives:  Imperative verbs  Formal vs informal tone  Adverbs  Brackets  Factual language  Modal verbs  Reported speech | | Key Objectives:  Bullet points  Formal language  Brackets  Vocabulary  Alternative pronouns | |