|  |
| --- |
| **Long-Term Writing Plan** |
| Fiction | Term 1 | **Class Novel/Book club novel** | Term 2  | **Class Novel/Book club novel** | Term 3  | **Class Novel/Book club novel** |
| The Legend of Podkin One EarThe Light Jar | Goldfish Boy | KensukeFloodlandQueen of the Falls (North America) |
| Writing Purposes/audiencesViking Myths and Legends (reader)Character Description (reader) – Basic character description (MA) Contrasting character description (HA) | Wider Curriculum Writing Opportunities:***(choose 2 pieces of work which uses a context from either History, Geography etc)**** Information text on Viking Longships
* Trip Advisor review on a Viking longhouse
* Letter of application to be a Viking leader
 | Writing Purpose/audienceSetting description | Wider Curriculum Writing Opportunities:Maya (TBC) | Writing Purpose/audienceStory narrative based on the Floodland story conveying different charactersPersuasive letter based on the Kensuke’s Kingdom story | Wider Curriculum Writing Opportunities:North America – Yellowstone news report |
| Key Objectives:VocabularySimilesRelative ClausesCoordination ConjunctionsTime adverbialsEDINGLY StartersAdverbsSpeech Show not tell | Key Objectives:Relative clausesSubordinate clausesConjunctionsVocabulary Show not tell | Key Objectives:VocabularySubordinate clausesConjunctionsVocabulary Show not tellEmotive languageSpeechPersuasive devices |
| Non-fiction | Writing Purpose/audienceTrip Advisor Review (Adult audience)  | Writing Purpose/audienceNewspaper Report – Press release to public (MA) or Police report to senior inspector (HA)* General overview
* Factual of the crime scene (prepositions/adverbials, multi clause sentences.
* Next steps

Instructions | Writing Purpose/audienceInformation text about an animal’s lifecycle (other children) |
| Key Objectives:BracketsFormal Tone (It is..that sentences)ExaggerationEmotive languageSubordinating conjunctions | Key Objectives:Imperative verbsFormal vs informal toneAdverbsBracketsFactual languageModal verbsReported speech | Key Objectives:Bullet pointsFormal languageBracketsVocabularyAlternative pronouns |