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| **Long-Term Writing Plan** | | | | | | | | | |
| Fiction | Term 1 | **Class Novel/Book club novel** | | Term 2 | **Class Novel/Book club novel** | | Term 3 | **Class Novel/Book club novel** | |
| Pop / Holes | | Lonny Quicke | | TBC | |
| **Writing Purposes/(audiences)**  Setting Description (reader aged 9-11)  Adventure Narrative Opening (reader aged 9-11) | | Wider Curriculum Writing Opportunities:  ***(choose 2 pieces of work which uses a context from either History, Geography etc)***  **History**  Recount of WW1 soldier’s experience in the trenches | **Writing Purpose/audience**  Mystery short stories  (readers ages 9-11) | | Wider Curriculum Writing Opportunities:  **Geography**  Persuasive writing to stop deforestation in South America  **Geography**  Non chron report on biomes | **Writing Purpose/audience**  Autobiography (fan of author/hobby) | | Wider Curriculum Writing Opportunities:  ***History/Geography***  Discussion writing: should a local memorial be removed? |
| **Key Objectives:**   * Subordinating conjunct * Figurative language (personification/metaphor/ alliteration) * Sequencing a text * Tenses (shifting from one to another) * Adverbials * Prepositional phrases * Using similes for feelings | | **Key Objectives:**   * Punctuation for dramatic effect * Sentence length and structure for tension and drama * Revise sentence openers * Relative clauses * Creating an atmosphere * Speech to move the action on | | **Key Objectives:**   * Changing tense * Complex expanded noun phrases * Modal verbs/adverbs * Show not tell feelings * Adverbials to link across sentences | |
| Non-fiction | **Writing Purpose/(audience)**  Biography (older reader) | | **Writing Purpose/audience**  Persuasive formal Letter (Professional adult reader)  Non Chron  Biomes and rivers of SA | | **Writing Purpose/audience**  Discussion (local resident)  Review  Review/evaluation of a toy | |
| **Key Objectives:**   * Appropriate Adverbs * Subordination conjunctions * Parenthesis * Appositives * Comparison connectives * Relative clauses | | **Key Objectives:**   * Passive voice * Formal language and punctuation * Superlatives | | **Key Objectives:**   * Passive voice * Subordinating conjunctions to compare | |