



Bradshaw Hall Primary School

## PE and Sport Premium Grant Spending Review 2023-24

**Commissioned by**



Department  
for Education

**Created by**



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## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engage Stockport 'SHAPES' Alliance to provide CPD.	Improved staff confidence demonstrated in staff feedback. Direct impact on children's attainment in focus areas.	To continue with focus on dance and gymnastics following results of staff confidence questionnaire.
To enable children from KS1 and KS2 to take part in tournaments/ matches / competitions throughout Stockport	Increased percentage of children involved in competitive sport. Competitions varied and accessible – a wide range of sports on offer.	Look to further extend the range of sports available and ensure accessibility for children on SEN register.
Use of specialised coaching for KS1 and KS2 lunchtimes/enrichment and afterschool football clubs	Some impact on activity levels. Targeted children developed confidence and participation levels were high in targeted year groups. Gymnastics and cricket well attended and positive feedback.	Need to extend beyond sports that are already well served in the playground. Look for opportunities to extend the lunchtime initiative.
Implement new, improved PE Curriculum	Get set for PE well received by staff. Clear structure and progression demonstrated.	Subscription to continue with support from SHAPES to adapt as necessary to meet the needs of our children.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Approximate cost linked to the action
<i>Developing active lunchtimes through CPD, staffing and equipment.</i>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part as Sports Leaders.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<p><i>Lunchtime Sports Leader £2000</i></p> <p><i>Additional Sports Coaching ‘Lovely Lunchtimes’ £1800</i></p> <p><i>Sports Leader Equipment £200</i></p>

<p><b>Engage Stockport Shapes Alliance to provide CPD for all staff.</b></p> <p><i>To increase numbers of children involved in intra and inter school competitions.</i></p> <p><i>To offer a broader range of sports and activities for all pupils.</i></p>	<p>All class teachers. Teaching Assistants Learning Support Assistants</p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, SEN support assistants able to deliver gross motor development activities with confidence.</i></p> <p><i>Highest ever level of competition involvement. Children in Years 1 to 6 involved in inter school competition.</i></p> <p><i>All children involved in intra-school events. SEND specific events.</i></p>	<p><i>£6750 for annual subscription including ½ day per week of in lesson CPD input.</i></p> <p><i>£600 Transport Costs</i></p> <p><i>Gymnastics Cricket Multisports Girls Football</i></p> <p><i>£2250</i></p>
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<p><i>To ensure high quality PE learning through appropriate equipment and curriculum enhancements.</i></p>		<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p>		<p><i>SGW £3250 for staff CPD sessions and planning surgeries</i></p> <p><i>Equipment £900</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Lunchtimes</b> <ul style="list-style-type: none"> <li>We have had lunchtime supervisors, teaching staff and specialised coaches out at lunchtimes to lead timetabled activities. They have also provided CPD to other staff to enable them to also lead activities without supervision.</li> <li>We have trained a number of children in Year 5, who assist with timetabled activities during lunchtimes.</li> <li>We have purchased additional equipment that can be used to enhance lunchtime activities.</li> </ul> <b>CPD</b> <ul style="list-style-type: none"> <li>We have engaged with the Stockport SHAPES alliance to provide CPD for all staff. This has included class teachers, teaching assistants and learning support assistants.</li> </ul> <b>Competitions</b>	<ul style="list-style-type: none"> <li>More children are taking part in timetabled activities during lunchtime, therefore having an active lunchtime.</li> <li>Increased confidence of staff to run lunchtime activities.</li> <li>More staff are leading timetabled activities, so more choices of activities are on offer for children to participate in.</li> <li>Children are accessing the equipment, enabling them to have active lunchtimes.</li> </ul> <ul style="list-style-type: none"> <li>Staff have more confidence when teaching lessons and supporting children in lessons. Staff feel more confident to run motor skills interventions and SEN PE groups.</li> </ul>	<ul style="list-style-type: none"> <li>Examples of activities include basketball, fitness, tag games, motor skills focused games.</li> <li>Examples of equipment available include fixed basketball post, basketballs, mini football nets.</li> </ul> <ul style="list-style-type: none"> <li>Staff have received CPD in dance, gymnastics, OAA, tennis.</li> <li>TAs and LSAs have received CPD in supporting SEN children with gross motor skills and in PE lessons.</li> </ul>

<ul style="list-style-type: none"> <li>• We have enabled more children from KS1 and KS2 to partake in a wide range of tournaments, matches, festivals and competitions across Stockport.</li> <li>• We have participated in intra and inter school level competitions.</li> </ul> <p>We have offered a broader range of competitions for pupils to partake in.</p>	<ul style="list-style-type: none"> <li>• Children's attainment has improved as a result of staff's improved teaching of PE.</li> <li>• There has been an increased percentage of children taking part in intra and inter school competitions.</li> <li>• There have been more children trying different sports through festivals and tournaments.</li> <li>• All children have participated in inter-school events.</li> <li>• SEN children have had the opportunity to participate in a SEND specific events.</li> </ul>	<ul style="list-style-type: none"> <li>• Examples of inter school events include tag rugby, netball, football, girls football, golf, athletics.</li> <li>• Examples of intra school events include girls football, mini marathon, olympic sports day.</li> <li>• SEND specific event of Boccia.</li> </ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Due to high levels of SEND within school we have had to prioritise space in the pool to allow children to have an additional adult in the water as well as a specialist teacher.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We engage specialist teachers from Life Leisure and have employed additional teachers to improve ratios. School staff who go in the pool have been given additional direction by Life Leisure Staff

Signed off by:

Head Teacher:	<i>Simon Downes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Conlon/Laura Davies</i>
Governor:	<i>Darren Pye</i>
Date:	11/7/24