

Analysis of Bradshaw Hall SEND Parents' Questionnaire Responses June 2021

	Agree	Not sure	Disagree
My child likes coming to school	90.9%	9.09%	
<p>Sometimes X don't want to go to the school, but with a little bit push he agree</p> <p>X is always reluctant to come to school and it is difficult to gain any detail from him about how his day has been. He appears to enjoy playing with his friends</p> <p>X adores coming to school, she always comes home telling us she had a "great day"</p> <p>Our son used to be incredibly anxious coming to school and was extremely tired and pale when we picked him up. Now, although still a bit anxious, he happily goes to school and is happy when coming out.</p>			
My child feels safe and happy	100%		
<p>Due to his condition, he struggles with any environment that isn't home. However, we feel he is as safe and as happy as he can be in his situation at present.</p> <p>X appears settled and content and reports feeling happy at school</p> <p>X feels safe, but quite unsure a lot of the time</p>			
Staff in school understand and meet my child's particular needs and s/he is making progress	100%		
<p>Staff are doing everything they can to meet X's needs but further support is needed, hence the EHCP application</p> <p>We have had really open dialogue with school about X's needs. We have always appreciated schools honesty and openness. We have felt school have always been accommodating to 's needs and have fed back any difficulties and progress along the way. We feel X is making progress slowly – her speech is coming along brilliantly now and she is growing in confidence</p> <p>Definitely!</p> <p>SENCO lead is great as is the TA. All teachers tend to delegate all responsibility of child with special needs to the TA and has no real knowledge of my child's needs.</p> <p>They are amazing with X</p>			
Staff communicate with me effectively	90.9%	9.09%	
<p>All do except for the teachers TAs are fantastic</p>			

The communication book works well

We use the communication book and have daily feedback at pick up. We have had phone calls during the day if something has happened eg X needs time out or collecting from school

More communication with teacher would be good

I find the parents meetings and review meetings useful and feel my views as a parent are listened to

100%

We have been really pleased with the communication at parents evening, topics we wish to discuss are reviewed and we have had opportunity to discuss any matters of concern

Definitely

I know where to go with questions or for advice

100%

We have a very good communication with school. When we have required SEND specialist information Miss McGlone has always been helpful in guiding us and offering support

I feel school and I are working together to meet the needs of my child

100%

We feel we are very much on the same page and we trust entirely the view points of the teacher involved in X's education

School acknowledge and recognise our lived experiences as a family and understand how my child's needs impact on our home life

90.9%

9.09

Although our son is completely different at home than at school, school do try and understand this and listen.

School have always appeared to take interest in our home life, X's behaviour, sleep etc and how this impacts on her at school. We have tried to have consistent approaches to toileting her for example at home and school and initially we have noticed huge improvements

School were particularly helpful during lockdown providing photocopies of worksheets and a table to do work with. As the staff know my child well, they understand how difficult it could be to keep him focussed/on track and set work accordingly

Never really been discussed

<p>What do you think are the positives about the SEND provision made for children at Bradshaw Hall Primary School</p>	<p>The SEND provision is excellent and has been very supportive</p> <ul style="list-style-type: none"> • Communication • Ability to listen to parent view point and concerns and act on these • Staff know and understand the needs of students • Caring attitude of staff <p>Knowledgeable and understanding SENCO Friendly and approachable staff School provides good support Flexible and helpful</p> <p>We have been so impressed with the open communication and the way school have dealt with issues as they arise. We have continued to feel school really know now and are able to tailor her education around her needs. We were very clear we wanted the positives and negatives so that we can work on the negatives together and this has always been the case.</p> <p>School have been fantastic with X. His needs are varied and complex and they have been extremely adaptable doing all they can to support him</p> <p>I think the school/home communication line is really good and strong. This massively helps.</p> <p>Miss Wade and all the other teachers supporting X have done absolutely amazing he has come on leaps and bounds, telling us new things all the time. We are very grateful for all their help</p> <p>Reactive to parents concerns</p> <p>Positive interactions if problems</p>
<p>How can we further improve</p>	<p>More access to forest school for students who would benefit</p> <p>More communication with parents as to how child is getting on – school initiated</p> <p>Ensure external support is obtained and chase up when not provided</p>

	<p>My only comment would be that perhaps it would be nice to have introductions to other parents who have children with additional needs, as sometimes it can feel a little overwhelming, feeling like your child is the only one. A support system in place would be wonderful so we can share experiences. However I am aware this might not be everyone's things.</p> <p>Give homework for the weekend</p> <p>I honestly can't think of anything</p> <p>I think everything you are doing is fab Can't think of anywhere to improve.</p>
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