



Bradshaw Hall Primary School

Bradshaw Hall Primary School

Vernon Close,
Cheadle Hulme,
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| Date Ratified & Adopted by the Governing Board: | Spring 2020 |
| Signed - Head Teacher | |
| Signed - Chair of Governing Board | |
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CARE AND CONTROL POLICY

BRADSHAW HALL PRIMARY SCHOOL

Policy on Care and Control of Pupils

This document must be read in conjunction with SMBC's [Care and Control Information and guidance document for schools](#)

1. Introduction

This policy has been prepared for the support of all teaching, and support staff who come into contact with pupils within Bradshaw Hall Primary School. It is designed to explain the school's arrangements for care and control. Guidance will be made available to parents and pupils.

This policy has been developed in response to the recommendations of Circular 10/98 'The Use of Force to Control or Restrain Pupils' issued following the implementation of the Education Act 1996 (Section 550A).

This policy should be read in conjunction with Bradshaw Hall Primary School behaviour policies.

2. Purpose

Good personal and professional relationships between staff and pupils are vital to ensure good order in our school. It is recognised that the majority of pupils in our school respond positively to the discipline and control practised by staff. This ensures the well-being and safety of all pupils and staff in school. We acknowledge that some pupils may require more detailed risk assessments for challenging behaviour.

This policy seeks to ensure that staff at Bradshaw Hall Primary School clearly understand their responsibilities in taking appropriate measures where reasonable force is required. It is essential that staff are well-informed and appropriately trained to deal with these difficult situations and understand fully the rationale and implications of the guidance given in Stockport LA's 'Care and Control' document. This policy will also be explained to pupils and made available to parents on request.

3. Principles

All staff working in Bradshaw Hall Primary School have a right to:

- ❖ Be treated with respect and dignity
- ❖ Work in a safe and healthy environment
- ❖ Be protected from harm

- ❖ Receive adequate information and training

All pupils attending Bradshaw Hall Primary School and their parents have a right to:

- ❖ Consideration of their needs by staff who have responsibility for their care
- ❖ Expect staff to undertake their duties and responsibilities in accordance with school policies
- ❖ Be informed with a high quality education in an environment where they are protected from harm
- ❖ Be informed of the school's complaints procedure

4. Appropriate Physical Contact

Bradshaw Hall Primary School staff have a responsibility to act at all times in a manner which reflects positively on their professional status.

Physical intervention should only be used as a last resort in keeping with the whole school behaviour management policy. It can only be justified according to those circumstances described in this policy. Staff therefore have a responsibility to seek alternative strategies wherever possible in order to prevent the need for physical intervention. Selected staff have received Team Teach training that latest being staff in KS1. Refresher Team Teach training was completed during autumn 2019. Refresher Team Teach training was undertaken in autumn 2020

Reasonable force may only be used to prevent a pupil from:

- ❖ Injuring themselves or others
- ❖ Causing damage to property
- ❖ Committing a criminal offence
- ❖ Engaging in any behaviour which is prejudicial to maintaining good order and discipline at the school or among any of its pupils, whether that behaviour occurs in the classroom during a teaching session or elsewhere

The school adopts, as part of this policy, the advice and guidelines in the LA 'Care and Control' document.

5. Authorised Staff

In line with LA guidance on care and control trained teaching staff at Bradshaw Hall Primary School are authorised, within the context of this Policy and the legal position indicated above, to use reasonable force to control or restrain pupils.

In addition to teaching staff other authorised personnel include nursery nurse and identified teaching assistants.

The Headteacher is responsible for making clear to whom such authorisation has been made, in what circumstances and settings they may use force, and for what duration of time this authorisation will last. The Headteacher will ensure that those authorised are aware of, and understand properly, what the authorisation entails.

Those authorised will be reviewed annually by the Headteacher.

All peripatetic teaching staff and visiting LA staff will work within the policy of their own service which should dovetail with that of Bradshaw Hall Primary School. Whilst on school premises they will be expected to operate within the policy of the school. Therefore, peripatetic who are Team Teach trained must present evidence of the same at commencement of contract, otherwise they are not authorised to restrain children.

6. Training

It is the duty of the Headteacher to ensure adequate training is provided for all authorised staff, teaching and non-teaching in order to operate this policy. Co-ordination of this training will be the responsibility of the Headteacher. Team Teach training was provided for staff - Autumn 2016. The Inclusion Manager - Louise McGlone, has undertaken training in October 2015 to become a qualified Team Teach Trainer

Members of staff will not be expected to undertake the use of reasonable force without knowledge of the school's policy. New staff will be fully briefed prior to authorising their participation.

7. Recording of Incidents

As soon as is reasonable practical following an incident in which physical force has been used, the member of staff involved will INFORM the Headteacher or Deputy Headteacher and follow this up with a written report, in line with the LA 'Care and Control' document report pro-forma.

Further guidance on involving parents/carers can be obtained from the LA's 'Care and Control' document.

ADDENDUM JUNE 2020

COVID – 19 REQUIREMENTS

It is noted that during unprecedented times and that under certain circumstances, a member of staff may be required to attend to a child in personal or intimate space situations when and as they arrive. In view of this the following is added to the current Care & Control Policy.

CHILD BECOMING ILL DURING SCHOOL HOURS

The child's wellbeing and care and the safety of the staff will be of the primary importance at all times.

Unless an obvious non-COVID related injury - each case will be treated as a potential COVID infection until confirmed otherwise. The protocols and procedures will be followed as detailed below ensuring that anxiety and stress is minimised and that both child and staff member remain safe at all times. All the listed PPE supplied will be employed by the member of staff and disposed of immediately after the situation is resolved.

- **The child's wellbeing and care will be of the primary importance at all times**
- Staff will adopt the COVID 19 protocols when assisting a sick child (see below)
- Minimum emphasis will be highlighted when a child presents unwell so as to minimise raising levels of anxiety in other children
- The child(ren) will be taken to the designated area – The Rainbow Room) for assessment
- IN ALL CASES the member of staff will put on the appropriate PPE as listed – *apron/gloves/visor or mask*
- The member of staff will wait with the child(ren) until such time as the parent/carer arrives
- The administration staff will contact the parent and carer of the child(ren) requesting immediate collection of the child

- The administration member of staff will record the situation with the senior member of staff on duty
- The attending member of staff will clean-down the area using the requisite anti-bacterial cleaner and dispose of the waste in the bags provided. All waste to be 'double-bagged'
- Member of staff to wash appropriately, leave the school premises returning home to launder their clothing

PHYSICAL INTERVENTION

In all situations staff will comply with the current procedures as described above and will also note the following.

- **The child's wellbeing and care will be of the primary importance at all times**
- Always seek the assistance of another member of staff who is team-teach trained first
- Where possible - avoid physical contact unless the child is in imminent danger of harming themselves, another child or a member of staff
- Before any intervention staff will be mindful of the possible escalation points which may become apparent
- Be prepared for heightened levels of anxiety which may lead to unusual behaviour – verbal abuse, physical contact, bodily fluid dispersal

WHEN A CHILD IS UNABLE TO SOCIALLY-DISTANCE THEMSELVES

Teaching staff will engage children in PHSE programmes focused on the current COVID 19 situation and the need for everyone to employ a range of specific safety measures, including social-distancing, "Catch It, Bin It, Kill It", promoting essential Hand-washing.

In circumstances where a child is finding it difficult to socially-distance themselves from others or displays unacceptable attitude towards maintaining a safe approach to being in school for themselves or others, the Headteacher will discuss this with the parent/carer. Where no satisfactory solution to the child remaining in school, the parent will be asked to keep the child away from school until such time confidence is restored. (Please refer to the COVID 19 Home/School Agreement contained within the Behaviour Policy).