



**Pupil Premium Impact September 2022**

As detailed below, children in the ‘disadvantaged’ group significantly outperformed their peers nationally in terms of attainment. As the disadvantaged gap nationally grew over the pandemic period, the gap was reduced significantly at BHPS. Indeed, progress in writing was inline between PPG and non-PPG groups. Maths and English progress measures show a significantly higher level of progress made by our ‘disadvantaged’ children. Of particular note is the percentage of children in the ‘disadvantaged’ group who attained the Greater Depth Standard in Maths (41%) and Reading (53%)

The data can be seen as statistically significant as almost one third of the cohort qualified for Pupil Premium in the year 2021-22.

**62 children**

**19 pupil premium (3 children with SEND)**

	<b>Attainment</b> EXS (GDS)	<b>National</b> EXS (GDS)	<b>Progress</b>
<b>RWM</b>	<b>90% (16%)</b>	<b>59% (7%)</b>	
<b>Reading</b>	<b>94% (52%)</b>	<b>74% (28%)</b>	<b>+4.1</b>
<b>Disadvantaged</b>	<b>88% (53%)</b>	<b>62% (17%)</b>	<b>+6.5</b>
<b>Non Disadvantaged</b>			<b>+3.01</b>
<b>Writing</b>	<b>90% (31%)</b>	<b>69% (13%)</b>	<b>+4.63</b>
<b>Disadvantaged</b>	<b>76% (12%)</b>	<b>55% (6%)</b>	<b>+4.56</b>
<b>Non Disadvantaged</b>			<b>+4.66</b>
<b>Maths</b>	<b>94% (44%)</b>	<b>71% (22%)</b>	<b>+5.5</b>
<b>Disadvantaged</b>	<b>88% (41%)</b>	<b>56% (12%)</b>	<b>+8.08</b>
<b>Non Disadvantaged</b>			<b>+4.33</b>

Attainment is shown as expected standard with greater depth standard in brackets.