

Reading Discovery Year Group Overviews 2022-23

Autumn

Learning objectives:

2A To explain the meaning of words in context

2B To retrieve information

2C summarise main ideas

2D To make inferences from the text

2E To predict what might happen

2F To identify how content is related

2H To make comparisons within the text

	Theme Link to school values: SL, RS, CI	Novel (5 weeks)	Learning Objectives	Non-fiction (2 weeks)	Learning Objectives	Poetry (1 week)	Learning Objective	Other (1 week)	Learning Objective
Y3	Courage vs cowardice Responsible Citizens	Peter Pan (Written in 1911) (Poem and Peter Pan written within the same decades!) [Free extract on Love Reading for Kids of Peter Pan text]	<ol style="list-style-type: none"> Prediction (Front cover first, 'Neverland' - prediction about what is it and what might happen there?) Vocabulary Arriving to Neverland: 'secret woodland lair', 'dismay', 'snivelling wretch', 'scoundrel'. Inference 	<ol style="list-style-type: none"> 10 Facts about Wilma Little People, Big Dreams - Wilma Rudolph (Epic Kids, free) 	<ol style="list-style-type: none"> Retrieval (VIPERS Activity - Timeline of Wilma's life) Summarise (VIPERS - Teach how to Summarise in inverted pyramid - give chn the summarises and they have to select between 2/3 - which sentence best summarises) 	Don't Quit by Edgar A Guest (Classic poem - written in 1920) https://www.thepoplesfriend.co.uk/2020/05/24/dont-quit-an-inspiring-poem-by-edgar-a-guest/	Infer (Draw each stanza, action for each stanza)	You Can Fly! Peter Pan https://www.youtube.com/watch?v=41C8Bqj9Uy	Explain (meanings and phrases) Poster for song lyrics based on meanings: Scenes from Peter Pan.

			<p>4. Summarise Meeting Mermaids - 5 key scenes</p> <p>5. Explain Persuading Peter to come home and have a family - feelings for both sides (for and against)</p>						
Y4	<p>Friendship Bullying Difference Adversity/ being brave</p> <p>Responsible Citizens</p>	<p>The Boy who Made Everyone Laugh by Helen Rutter</p>	<p>1. a. To predict what might happen. b. To activate prior knowledge.</p> <p>2. To explain the meaning of words in context.</p> <p>3. To summarise main ideas.</p> <p>4. To retrieve information</p> <p>5. To infer from the text.</p>	<p>We are Explorers by Kari Herbert</p>	<p>1. To retrieve information.</p> <p>2. To summarise main ideas.</p>	<p>Riding a Lion by Carol Rumble</p>	<p>1.To infer from the text. 2.To explain the meaning of words in context</p>	<p>Mean by Taylor Swift (consider maturity of cohort)</p>	<p>1. To infer from the text.</p>
Y5	<p>Time - growth and change</p> <p>Responsible Citizens</p>	<p>Tom's Midnight Garden</p>	<p>Prediction Comparison Inference vocab Retrieval</p>	<p>https://www.natgeokids.com/uk/discover/science/nature/science-with-dr-karl-running-on-time/</p> <p>https://www.bbc.co.uk/bitesize/topic</p>	<p>Retrieval Explain/Summarise</p>	<p>Poetry for a change Transformations by Thomas Hardy Chameleon Kids by Matt Goodfellow</p>	<p>Inference vocab</p>	<p>Time stands still by Rush</p>	

				s/z9gcwmn/articles/z36t4qt Einstein's relativity theory					
Y6	Redemption Responsible Citizens	A Christmas Carol	Predict Retrieve Inference Comparisons Summarise Inference	The Sheep and Goats parable	Inference	Redemption...the spark of faith			

Spring

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Y 2	Respect Responsible Citizens	My Name is not Refugee by Kate Milner Dear Earth by Isabel	1.To predict what might happen. 3. Sequence the events in books and how items of information are related. 4. To make inferences from the text 6. Vocabulary - discussing and clarifying the	What is a refugee? Little Amal: The Giant Puppet (Newsround)	2. To retrieve information (extra story time text to add more context)	Together by Isabel Otter	Appreciating poems and reciting some with appropriate intonation to make the meaning clear.	What a Wonderful World by Louis Armstrong (Picture book)	1.To retrieve information

		Otter	meanings of words, linking new meanings to known vocabulary -discussing their favourite words and phrases. 7. To retrieve information 8. Explain and discuss their understanding of books, poems and other material, both those that they listen to and read for themselves.						
Y 3	Family Friendship Courage Friendship Bullying Loneliness Responsible Citizens	Return of the Pests by Emer Stamp A Bad Day for Jayden by Tony Bradman	1.Prediction and activating prior knowledge (cover and characters) 2.To explain the meaning of words in context (vocab) 3. To retrieve and record information from non-fiction 4.To identify main ideas drawn from more than 1 paragraph and summarise 5.To draw inferences (colin)	https://www.pestsbook.com/	1.To retrieve information 2.To explain the meaning of words in context	The Best Ever Book of Funny Poems by Brian Moses	1.To draw inferences (alongside explaining the meaning of words in context)	We Are Family by Sister Sledge	1.To draw inferences (what is the message of the song) Identifying how content is related (explain) Theme-solidarity.

Y 4	Journey Responsible Citizens Confident Individuals	Child I by Steve Tasane	<ol style="list-style-type: none"> To predict what might happen To retrieve information To explain the meanings of words in context. To make inferences from the text 	Atlas of Amazing Migration by Matt Sewall Newsround Clips - Little Amal -Plight of Ukrainian refugees First News - Little Amal Walks	<ol style="list-style-type: none"> Summarise main ideas To make comparisons within the text. Explain events. 	The Day War Came by Nicola Davies	1. To make Inferences from the text.	Running (Refuge Song) by Gregory Porter	<ol style="list-style-type: none"> To explain the meanings of words in context. To make inferences from the text. To predict what might happen.
Y 5	Climate change Responsible Citizens	Floodland by Marcus Sedgwick	<ol style="list-style-type: none"> Prediction week To predict what might happen Vocabulary week a) To understand the meaning of words in context b) Apply growing knowledge of root words, prefixes and suffixes Summarising week Summarise the main ideas drawn from more than one paragraph 	Climate Emergency Atlas: What's Happening – What We Can Do by Dan Hooke	<ol style="list-style-type: none"> Retrieving information organisational devices - why is the text written in this way? retrieve , record and present information from non-fiction 	Poems the Wind Blew In by Karmelo C.Iribarren Dark Sky Park by Philip Gross	1.vocabulary /inference - focus on one poem Link into the explain objective	Here Comes the Flood by Peter Gabriel	1.inference of meaning. what is the message we are wanting to communicate through the song? Link into the explain objective

			<p>4. Inference week Focus around character</p> <p>5. Explain - get to page 104. Make comparisons within and across books. Identify how language, structure and presentation contribute to the meaning. Link in with Escape the Rooms</p> <p>Is the ending of this book satisfactory?</p>						
Y 6	<p>Life and death</p> <p>Responsible Citizens</p>	<p>The Life and Time of Lonny Quicke by Kirsty Applebaum</p>	<p>1.Ch1 To predict what might happen</p> <p>2.Ch4 To retrieve from a text</p> <p>3.Ch7 To summarise main ideas</p> <p>4.Ch10 To make inferences</p> <p>5.Ch13 To make comparisons within a text</p>	<p>Life and death festivals (National Geographic day of the dead)</p> <p>Tower of London Ravens BBC article</p>	<p>1.To retrieve information from a text</p> <p>2.To identify how content is related</p>	<p>The Lost Words by Robert MacFarlanen (Raven)</p>	<p>1.To make inferences</p>	<p>Supermarket Flowers by Ed Sheeran</p>	<p>1.To explain the meaning of words in context</p>

Summer

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Y2	Dare to be different	We're all wonders (2 weeks) Too Small Tola (4 weeks)	Inference x2 Prediction Vocabulary Retrieval	Kids Speak out about the environment (use epic books) Malala - Yousafzai Champion for Girls' education	Comparison/retrieval Sequence/retell	The Rapping Princess (2/3 weeks)	Performing Vocabulary		
Y3	Belonging	The wild Robot by Peter Brown	Prediction Vocabulary Inference	Transcripts of FirstNews videos and articles	Retrieval Summarise	Together by Isabel Otter	Inference	Waiting On A Miracle by Stephanie	Inference

	Responsible Citizens Confident Individuals		Summarise Explain [comparisons within the text- how the different animals view the different events- right or wrong]	about refugees and UNICEF information. [fact sheet- vocabulary- pre teach]				Beatriz (encanto)	
Y4	Prejudice Responsible Citizens Confident Individuals	The Little Prince by Antoine De Saint-Exupery	<ol style="list-style-type: none"> To predict what might happen. To explain the meanings of words in context To make inferences from the text x2 Explain Summarise Main events 	<p>67% of Europeans don't believe women have the skills to become scientists.</p> <p>https://www.theguardian.com/women-in-leadership/2015/sep/24/67-of-europeans-dont-believe-women-have-the-skills-to-be-scientists</p> <p>https://www.google.com/amp/s/www.mirror.co.uk/3am/celebrity-news/disabled-coronation-street-star-reveals-27422449.amp</p> <p>Newsround/CBBC articles and clips on prejudice and</p>	<ol style="list-style-type: none"> To summarise main events To make comparisons within a text. To identify how context is related. 	What do we do with a variation by James Berry	<ol style="list-style-type: none"> To infer from the text. 	Imagine by John Lennon.	<ol style="list-style-type: none"> To explain the meaning of words in context To make inferences from the text.

				stereotypes.					
Y5	Friendship Bullying Responsible Citizens Confident Individuals	The Song from Somewhere Else by AF Harold	Prediction Inference Figurative language and vocabulary	First News - How do I beat bullies? Reports and statistics	Summarise Compare and Contrast Retrieval How is content related?	Best of Enemies and Best of friends - Brian Moses A kid in my class - Rachel Rooney	Inference Comparison	Fight Song by Rachel Platten	Vocabulary Inference Prediction
Y6	Power of Gaming Responsible Citizens Confident Individuals	Escape Room by Christopher Edge	Prediction Summarise Words in context	Transformative Power of Gaming- Financial Times article	Make comparisons within a text	Cards Dealt by Joseph Coelho	Inference	Accompanyin g Playlist	Inference