

Bradshaw Hall Speech & Language Centre

SEN Information Report - Support for Children & Young People with Special Educational Needs and Disabilities

WHICH PUPILS CAN ACCESS BRADSHAW HALL SPEECH & LANGUAGE CENTRE?

- Bradshaw Hall Speech & Language Centre is a specialist provision offering time limited places (average 2 years) for primary aged children (usually 4 - 9yrs) with severe speech and language difficulties.
- These may be with expressive language, receptive language or severe speech sound difficulties. However, children must have the potential to make accelerated progress as a result of the support in the centre with the aim of them returning to their local mainstream primary.
- We offer early intervention, so children do not necessarily need a statement or Education, Health and Care plan, but must meet the strict entry criteria.

HOW DOES MY CHILD GET A PLACE?

- Referrals are made by Speech Therapists and must be endorsed by an Educational Psychologist.
- Referrals must be agreed by the SEN panel and places will only be offered following a week's assessment by the Centre Therapist and Lead Teacher, who must be able to identify areas where they feel progress can be made through their intervention.
- Places are allocated by the Local Authority and are then named in Section 4 of a statement or in Section I of an Education, Health and Care Plan
- A place in Bradshaw Hall Speech & Language Centre does not entitle your child to a place in the primary school. There is an expectation that your child will return to their local mainstream primary and we encourage parents to maintain friendship links in their local area.

WHAT IS THE RESOURCED PROVISION AT BRADSHAW HALL?

- The centre has 1.5 Teachers and 2 Teaching Assistants to meet the needs of the 15 children.
- We provide needs led, small group teaching with 1: 5 adult to child ratio or better
- Access to intensive Speech and Language Therapy about 3, 20 - 30 minute sessions weekly, either individual, paired or small group. Where possible therapy is followed up in the classroom.
- Children follow the same curriculum as their relevant mainstream class and are included on visits and trips.
- The centre offers additional visits and trips as and when appropriate, including Stockport Hat Museum and Museum of Science and Industry travelling on local transport.

- Children join the mainstream classes for music, singing, assemblies, weekly enrichment afternoons, lunchtime, playtime, and possible areas of strength for particular children e.g. Numeracy or topic.
- Integration into the mainstream is increased prior to each child's return to mainstream to ensure they are familiar with working in a larger class environment.
- Children may have 1:1 reading interventions
- Learner's needs are met through multisensory, well differentiated teaching methods with lots of opportunities for practice and overlearning.
- The centre has a very positive family orientated atmosphere.

WHAT ARE THE BENEFITS FOR MY CHILD ATTENDING BRADSHAW HALL SPEECH & LANGUAGE CENTRE?

- A place in the Speech & Language Centre offers access to intensive speech and language therapy and small group teaching from staff trained and experienced in supporting children with significant speech and language needs.
- Children have the opportunity to regularly join a mainstream class to ensure they stay in touch with being in a large group
- Parents and siblings have the chance to visit the centre and meet up with other parents at the 3 'special' evening events we hold each year; a Christmas Party, Easter event and summer assembly.

SPECIALIST FACILITIES AND RESOURCES

- Children have access to intensive speech and language therapy from the Senior Therapist who works 3 days a week
- Centre staff are all Makaton trained
- Most staff have Elklan language builders training.
- 2 members of staff have NVQ level 3 Supporting children with language difficulties in the primary classroom qualification
- 2 staff members are trained to deliver the Stockport Early Reading Intervention Programme
- 1 staff member has Dyslexia Approved Teacher Status
- Most staff have attended Narrative Therapy training
- All staff are Team Teach trained to enable them to manage challenging behaviour.

WHAT SPECIALIST SERVICES OR EXPERTISE DO YOU ACCESS?

Occupational Therapist	Physiotherapist	Mosaic workers	Behaviour Support Service
Stockport Sensory Support Service	Educational Psychologist		Children and Young People's Mental Health Services

Social Care Services Primary Jigsaw Parent Partnership Autistic Spectrum Disorder Partnership Virtual
School Continence Service School Nurse Service Kite

HOW DO I KNOW HOW WELL MY CHILD IS DOING?

- All children have a 'Keep in Touch' home school book, which we regularly write in to celebrate or inform parents about progress and events and hope you will do the same.
- We hold formal parents evenings in the autumn and spring term, but are always happy to discuss needs or progress through telephone consultations or meetings where ever necessary.
- Children have an annual review meeting with staff from the centre and any other agencies involved if possible. Comprehensive reports with scores and year on year comparisons are sent out to parents 2 weeks before the meeting. Children attend their review meetings where progress and plans for next steps are formulated, parents are expected to attend and contribute.

WHO DO I CONTACT FOR FURTHER INFORMATION OR IF I WOULD LIKE TO VISIT THE RESOURCED PROVISION?

- Contact Centre Manager - Louise McGlone - 0161 282 7858 ext 3 louise.mcglone@bradshawhall.stockport.sch.uk to arrange a visit or gain further information
- Information about transport, Stockport local offer etc. is available through Stockport Local Authority - 474 2525 <https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page>